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| **Present Participle: Spelling Rules** |
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| **FORM:** | **VERB END** | **RULE** | **EXAMPLES** |
| consonant + “e” | Drop the “-e”, add “-ing”. | write writing |
| Single vowel + consonant (one syllable)Exception: verbs that end in “w”, “x”, and “y”. | Double the consonant, add “-ing”.Do not double “w”, “x”, and “y”. | hit hittingsnow snowingmix mixingplay playing |
| Consonant + vowel + consonant. There is more than one syllable, and the stress is on the last syllable.If the stress in not on the last syllable… | Double the consonant, add “-ing”.Do not double the consonant. | begin beginningforget forgettingLISten listeningHAPpen happening |
| “-ie” | Change the “-ie” to “y”, add “-ing”. | lie lyingdie dying |
| All other verbs. | Add “-ing” to the base form of verb. | talk talkingstudy studyingdo doingagree agreeing |
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| **USE:** | The **Present Participle** (verb + “-ing) is used after the verb **“to be”** when we use the Present Continuous (Progressive) tense. |
| **EXAMPLES:** | *I am living in an apartment.**They are talking to the manager.* |

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| *Form the PRESENT PARTICIPLE of the following verbs.* |

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| 1. | to study | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 27. | to come | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | to prepare | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 28. | to go | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. | to eat | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 29. | to ring | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. | to learn | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 30. | to begin | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. | to work | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 31. | to build | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 6. | to play | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 32. | to have | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 7. | to get | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 33. | to laugh | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 8. | to teach | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 34. | to do | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 9. | to take | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 35. | to turn | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 10. | to try | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 36. | to run | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 11. | to help | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 37. | to watch | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 12. | to walk | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 38. | to read | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 13. | to wear | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 39. | to blow | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 14. | to live | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 40. | to fly | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 15. | to stop | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 41. | to wait | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 16. | to drive | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 42. | to hit | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 17. | to listen | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 43. | to write | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 18. | to fix | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 44. | to stay | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 19. | to say | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 45. | to give | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 20. | to fall | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 46. | to clean | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 21. | to carry | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 47. | to occur | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 22. | to sit | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 48. | to sign | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 23. | to meet | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 49. | to sell | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 24. | to chase | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 50. | to die | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 25. | to forget | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 51. | to explain | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 26. | to finish | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 52. | to drop | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |