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| **Simple Present: Can, Can’t** | | |
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| **FORM:** | **I can We can**  **You can You can**  **He can They can**  **She can**  **It can**  **Remember:** After “can” use the  base form of the verb.  USE: I **can play** the piano.  NOT: I **can to play** the piano | **Negative:** To make the negative, use “cannot” or the contraction “can’t”  USE: I **cannot** play the piano.  USE: I **can’t** play the piano.  **Interrogative:** To make yes/no questions with can, put “can” in front of the subject.  USE: **Can** you play the piano?  For short answers:  USE: **Yes, I can. No, I can’t**. |
| **USE:** | The modal verb **can** is used to talk about something that is possible because certain conditions apply.   * To talk about something possible because of natural ability.   E.g. *I can see.*  *A dog can bark.*   * To talk about something possible because of learned ability. We can also use “**know how to**” to talk about learned ability.   E.g. *I can cook. I know how to cook.*  *He can’t drive. He doesn’t know how to drive.*   * To talk about something possible because external conditions allow it.   E.g. *I can meet you at the airport tomorrow. (I have a car and I have time.)*   * To ask for and give permission informally.   E.g. *Can I leave now?* | |

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| *Write a sentence that is true about your learned ability using CAN and the words given.* |

1. play tennis

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1. speak French

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1. cook Japanese food

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1. draw cartoons

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1. ski

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| *Write a YES/NO QUESTION for the statement given.* |

1. I can go to the movies tonight.

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1. She can write correctly.

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1. He can understand Japanese.

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1. They can dance well.

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1. We can use the computers after class.

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