|  |
| --- |
| Vocabulary and Idioms: Food |

*A. With your small group, learn your assigned vocabulary set. Make a plan to teach your assigned vocabulary to the rest of the class. Create any materials you need to teach your words. Brainstorm other words that fit you’re your assigned vocabulary set.*

1. *Fruit*

|  |  |  |
| --- | --- | --- |
| lime | apricot | cranberry |
| nectarine | mango | tangerine |
| cantaloupe | avocado | papaya |

2. *Vegetables*

|  |  |  |
| --- | --- | --- |
| cabbage | spinach | zucchini |
| celery | asparagus | yam |
| cauliflower | eggplant | radish |

3. *Meat*

|  |  |  |
| --- | --- | --- |
| ground beef | ribs | sausage |
| roast beef | ham | bologna |
| pork chops | bacon | salami |

4. *Poultry and Eggs*

|  |  |  |
| --- | --- | --- |
| drumstick | scrambled eggs | cornish hen |
| turkey | chicken wings | poached egg |
| wish bone | omelet | pheasant |

5. *Fish and Seafood*

|  |  |  |
| --- | --- | --- |
| salmon | scallops | oyster |
| trout | shrimp | mussel |
| halibut | lobster | crawfish |

*B. Match the idioms on the left with the correct meaning on the right.*

|  |  |
| --- | --- |
| 1. He is a couch potato. | 1. You have to compliment him. |
| 1. The test was a piece of cake. | 1. It was unexpected and good. |
| 1. Science is not my cup of tea. | 1. Don’t believe everything she says. |
| 1. Teaching is my bread and butter. | 1. He just sits and watches TV. |
| 1. You have to butter him up so he will help you. | 1. I don’t like it. |
| 1. The money was the icing on the cake. | 1. Don’t just do one thing, try other things. |
| 1. Don’t put all of your eggs in one basket. | 1. I earn my living doing this. |
| 1. Take what she says with a grain of salt. | 1. It was easy. |