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| Vocabulary and Idioms: People |

*A. With your small group, learn your assigned vocabulary set. Make a plan to teach your assigned vocabulary to the rest of the class. Create any materials you need to teach your words. Brainstorm additional words that fit with your assigned vocabulary set.*

1. *The Head*

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| --- | --- | --- |
| forehead | iris | earlobe |
| temple | pupil | nostril |
| eyebrow | cornea | jaw |

2. *Arms and Legs*

|  |  |  |
| --- | --- | --- |
| buttocks | shin | heel |
| thigh | wrist | knuckle |
| calf | palm | ankle |

3. *The Body*

|  |  |  |
| --- | --- | --- |
| liver | artery | ribs |
| kidney | vein | nerves |
| intestines | bladder | lungs |

4. *Symptoms and Conditions*

|  |  |  |
| --- | --- | --- |
| nauseous | sprained | itchy |
| bloated | dislocated | allergy |
| congested | swollen | frostbite |

5. *Appearance*

|  |  |  |
| --- | --- | --- |
| lanky | fit | lean |
| gangly | beefy | chunky |
| solid | wiry | fragile |

*B. Match the idioms on the left with the correct meaning on the right.*

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| 1. She can turn her hand at almost anything. | 1. I am very busy. |
| 1. I’ve got a lot of time on my hands right now. | 1. She is successful. |
| 1. I can’t help you. My hands are full. | 1. You’ve made a big mistake. |
| 1. He didn’t go to the party. He got cold feet. | 1. She is good at everything. |
| 1. She has really landed on her feet. | 1. I didn’t understand it. |
| 1. You’ve really put your foot in it now. | 1. We need to talk. |
| 1. The professor’s lecture went right over my head. | 1. I am not busy. |
| 1. We need to have a heard-to-heart. | 1. He was too afraid to go. |