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| **Pronunciation Practice:**  **/o/ versus /au/** | |
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| |  |  |  | | --- | --- | --- | | **Symbol** | **Example Words** | **Pronouncing the Sound** | | /o/ , also sometimes represented by /ou/ | g**o**, bl**ow**, ph**o**ne, hell**o**, th**ou**gh | The lips are loosely rounded. | | /au/ , also sometimes represented by /aʊ/ | h**ou**se, cl**ou**d, t**ow**n, n**ow**, b**ou**gh | The lips begin in a neutral position, then move to a loosely rounded position. | | |

*A. Listen to and repeat the following sentences. Then underline the /o/ sounds and circle the /au/ sounds in each sentence.*

1. The lonely owner of the town house is on the phone now.
2. Although it was cold and cloudy, Joe enjoyed the old town.
3. The clown said hello, bowed to the crowd, and opened his show.

*B. Listen to the following groups of words. All the words in each group except one contain the same sound: /o/ or /au/. Write the ONE word in each group that contains a different sound.*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## C. Fill in the chart with words containing /o/ or /au/ in the positions given. Don’t use the words in the chart or Exercise B above! Practice saying the words with a partner.

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|  | **Beginning of the Word** | **Middle or End of the Word** |
| **/o/** |  |  |
| **/au/** |  |  |