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| Pronunciation Practice: /r/ and /l/  |
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| **Symbol** | **Examples** | Pronouncing the Sound  |
| /r/ | **r**eceive, a**r**rest, **r**ich | To produce /r/, the tongue is just behind, but NOT touching, the bump on the roof of the mouth behind the top front teeth. There is no friction or blockage of air flow. /r/ is voiced.  |
| /l/ | **l**ion, a**l**ive, **l**ose | The tip of the tongue touches the bump on the roof of the mouth behind the top front teeth. The soft palate is raised. /l/ is voiced.  |

*A. Contrast /r/ with /l/.*

*1. Listen and repeat.*

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|  | /r/ |  /l/ |
| A. | river | liver |
| B. | bread | bled |
| C. | row | low |
| D. | dear | deal |
| E. | rice | lice |
| F. | grass | glass |
| G. | fry | fly |
| H. | rocks | locks |
| I. | race | lace |
| J. | rise | lies |

*2. The teacher will say one word from each pair. Circle the words you hear.*

*3. Work with a partner. Your partner will say one word from each pair. Circle the word you hear, then switch roles and repeat the exercise.*

1. *Fill in the chart with words containing the sounds indicated. The sounds can be at the beginning, in the middle or at the end of the word. Work with a partner to practice pronouncing the words you have selected.*

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|  | Food | **Verb** | **Adjective** | **Body Part** | **Colour** |
| **/r/**  |  |  |  |  |  |
| **/l/** |  |  |  |  |  |