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| **Pronunciation Practice:**  **/f/ and /v/** | |
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| |  |  |  | | --- | --- | --- | | **Symbol** | **Examples** | **Pronouncing the Sound** | | **/**f/  /v/ | **f**irst, hal**f**, **f**an  **v**ine, wi**v**es, **v**an | The bottom lip touches the top teeth. The soft palate (soft area on roof of mouth) is raised. The air flow can be heard. /f/ is unvoiced and /v/ is voiced. | | |

*A. Contrast /f/ with /v/.*

*1. Listen and repeat.*

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|  | /f/ | /v/ |
| A. | fan | van |
| B. | final | vinyl |
| C. | fat | vat |
| D. | half | halve (verb) |
| E. | phase | vase |
| F. | off | of |
| G. | hoof | hooves |
| H. | few | view |
| I. | fairy | very |
| J. | fine | vine |

*2. The teacher will say one word from each pair. Circle the words you hear.*

*3. Work with a partner. Your partner will say one word from each pair. Circle the word you hear, then switch roles and repeat the exercise.*

*B. Listen to the following groups of words. All the words in each group except one contain the same sound: /f/ or /v/. Write the ONE word in each group that contains a different sound.*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*C. Fill in the chart with words containing the sounds in the positions indicated. Don’t re-use words from the chart above! Practice pronouncing the words with a partner.*

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|  | **Beginning of Word** | **Middle of Word** | **End of Word** |
| /f/ |  |  |  |
| **/v/** |  |  |  |