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| **Pronunciation Practice:**  **/ʊ /** | |
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| |  |  |  | | --- | --- | --- | | **Symbol** | **Examples** | **Pronouncing the Sound** | | /ʊ /--you may also see /**U**/ in your dictionary for this sound | b**oo**k, p**u**ll, g**oo**d, w**o**man | This is a short sound, produced with the lips loosely rounded and the tongue fairly relaxed. | | |

*A. Listen to the following sentences. Underline each /ʊ / sound that you hear.*

1. The woman put the good books on the cushion.
2. Paul looked at the cook who had just cut his foot.
3. Pam pushed Pablo into the pool, and Peter pulled him out with a hook.

*B. Contrast /ʊ / with /u/.*

*1. Listen and repeat.*

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|  | /ʊ / | / u / |
| A. | pull | pool |
| B. | look | Luke |
| C. | full | fool |
| D. | took | toque |
| E. | cook | kook |
| F. | nook | nuke |
| G. | could | cooed |
| H. | wood/would | wooed |
| I. | hood | who’d |
| J. | stood | stewed |

*2. The teacher will say one word from each pair. Circle the words you hear.*

*3. Work with a partner. Your partner will say one word from each pair. Circle the word you hear, then switch roles and repeat the exercise.*