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| **Pronunciation Practice:**  **/θ/ versus /** ð **/** | |
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| |  |  |  | | --- | --- | --- | | **Symbol** | **Example Words** | **Pronouncing the Sound** | | /θ/  /ð/ | **th**irsty, **Th**ursday, tee**th**  **th**ey, mo**th**er, lea**th**er | The tip of the tongue lightly touches the back of the top front teeth, or appears between the top and bottom teeth. The soft palate is raised. Air flow (friction) can be heard. /θ/ is unvoiced and / ð / is unvoiced. | | |

*A. Contrast /θ / with /* ð */. Listen and repeat.*

|  |  |  |
| --- | --- | --- |
|  | /θ/ | / ð / |
| A. | teeth | the |
| B. | think | father |
| C. | bath | bathe |
| D. | math | that |
| E. | breath | breathe |
| F. | thing | brother |
| G. | Thursday | other |

## B. Fill in the chart with words containing the sounds in the positions given. Don’t use the words in the chart or Exercise B above! Practice pronouncing the words with a partner.

|  |  |  |
| --- | --- | --- |
|  | **Beginning of the word** | **Middle or End of the Word** |
| /θ/ |  |  |
| / ð / |  |  |

*C. /θ / and /* ð*/ are sometimes confused with /t/ or /s/ or /d/. Listen to each group of words and write down the TWO that don’t contain /θ / or /* ð*/.*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_