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| Pronunciation Practice: /s/ and /z/ | | | |
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| **Symbol** | | **Examples** | Pronouncing the Sound |
| /s/  /z/ | | **s**i**s**ter, bo**ss**, **s**ip  **z**ebra, la**z**y, **z**ip | The tip of the tongue lightly touches the bump behind the top front teeth. The soft palate is raised. The release of air (friction) can be heard. /s/ is unvoiced and /z/ is voiced. |

*A. Contrast /s/ with /z/.*

*1. Listen and repeat.*

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|  | **/s/** | **/z/** |
| A. | Sue | zoo |
| B. | moose | moos (verb) |
| C. | loose | lose |
| D. | dose | doze |
| E. | lacy | lazy |
| F. | post | posed |
| G. | sip | zip |
| H. | noose | news |
| I. | fussy | fuzzy |
| J. | bus | buzz |

*2. The teacher will say one word from each pair. Circle the words you hear.*

*3. Work with a partner. Your partner will say one word from each pair. Circle the word you hear, then switch roles and repeat the exercise.*

*B. Fill in the chart with words containing the sounds in the positions indicated. Don’t re-use the words from the chart above! Practice pronouncing the words with a partner.*

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| --- | --- | --- | --- |
|  | **Beginning of the word** | **Middle of the word** | **End of the word** |
| **/s/** |  |  |  |
| **/z/** |  |  |  |