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| **Pronunciation Practice:**  **/** t∫ **/ and /ʤ/** | |
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| |  |  |  | | --- | --- | --- | | **Symbol** | **Examples** | **Pronouncing the Sound** | | / t∫/  /ʤ/ | **ch**ur**ch**, **ch**icken  **j**ud**ge**, char**ge** | To produce these sounds, the tip of the tongue touches just behind the ridge (bump) behind the top front teeth, blocking the air flow. When the air is released, you hear friction. / t∫/ is unvoiced and / dz / is voiced. | | |

*A. Contrast /* t∫ */ with /dz* / *.*

*1. Listen and repeat.*

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|  | **/** t∫**/** | /ʤ/ |
| A. | **ch**urch | ju**dge** |
| B. | tea**ch**er | lar**g**er |
| C. | na**tu**re | do**dge** |
| D. | **ch**eese | Ro**g**er |
| E. | fea**tu**re | hu**ge** |
| F. | bea**ch** | bu**dg**et |

*B. Listen to the following sentences. Underline each /* t∫ */ sound that you hear.*

1. The Chinese teachers enjoyed the rich nature at the huge beach.
2. The menu featured carefully chosen cheese and chicken for lunch.

*C. Listen to the following sentences. Underline each* /ʤ/ *sound that you hear.*

1. The German judges arranged a larger budget.
2. Roger enjoys a massage after he goes jogging at the gym.

*D. Fill in the chart with words containing the sounds in the positions indicated. Don’t re-use words from the chart above! Practice pronouncing the words with a partner.*

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|  | **Beginning of Word** | **Middle of Word** | **End of Word** |
| **/** t∫ **/** |  |  |  |
| /ʤ/ |  |  |  |