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| **Pronunciation Practice:**  **/k/ and /g/** | |
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| |  |  |  | | --- | --- | --- | | **Symbol** | **Examples** | **Pronouncing the Sound** | | **/**k/    /g/ | **k**ing, as**k**, pi**ck**  **g**rass, ar**g**ue, pi**g** | For both sounds: air is blocked when the back of the tongue touches the soft palate (soft area on roof of mouth). Air is then suddenly released. /k/ is unvoiced and /g/ is voiced. When these sounds occur at the end of a word, they are not strongly pronounced. Rather, they are distinguished by the length of the preceding vowel. | | |

*A. Contrast /k/ with /g/.*

*1. Listen and repeat.*

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|  | /k/ | /g/ |
| A. | dock | dog |
| B. | cot | got |
| C. | hawk | hog |
| D. | pick | pig |
| E. | kill | gill |
| F. | coat | goat |
| G. | core | gore |
| H. | jock | jog |
| I. | locker | logger |
| J. | wick | wig |

*2. The teacher will say one word from each pair. Circle the words you hear.*

*3. Work with a partner. Your partner will say one word from each pair. Circle the word you hear, then switch roles and repeat the exercise.*

*B. Fill in the chart with words containing /k/ and /g/ in the positions indicated. Don’t re-use words from the chart above! Work with a partner to practice pronouncing the words you have selected.*

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|  | **Beginning of Word** | **Middle of Word** | **End of Word** |
| **/k/** |  |  |  |
| **/g/** |  |  |  |