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| Pronunciation Practice: /I/ | |
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| |  |  |  | | --- | --- | --- | | **Symbol** | **Examples** | **Pronouncing the Sound** | | /I / | h**i**t, b**u**sy, s**i**t, rh**y**thm, w**o**men | This is a short sound, produced with the lips loosely spread and the tongue relaxed. | | |

*A. Listen to the following sentences. Underline each /I/ sound that you hear.*

1. This is the biggest city I’ve ever visited.
2. His sister is busy.
3. Six children are sitting in the kitchen.

*B. Contrast /I/ with /i/.*

1. *Listen and repeat.*

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|  | /I / | /i / |
| A. | ship | sheep |
| B. | Tim | team |
| C. | mitt | meet/meat |
| D. | still | steel |
| E. | winner | wiener |
| F. | it | eat |
| G. | rid | read |
| H. | tin | teen |
| I. | ill | eel |
| J. | bid | bead |

1. *The teacher will say one word from each pair. Circle the words you hear.*
2. *Work with a partner. Your partner will say one word from each pair. Circle the word you hear, then switch roles and repeat the exercise.*