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| **Modals: Overview** |
| **FORM:** | **Modal + base verb** |
|  | will wouldhave to don’t /doesn’t have to  | must not must  | shall shouldought to had better | can couldmay might |
| **USE:****Will****Would****Must, have to****Must not, Mustn’t****Do not / does not have to****Should**, **Ought to, Had better**  | The **“modal verbs”** are auxiliaries. Except for **will**, which indicates futurity, they tell us how the speaker feels about the main verb.* Indicates the main verb is to occur in the future.

*We* ***will*** *meet for lunch next week.** Is the past of **will**.

*Jason said he* ***would*** *be absent tomorrow.** Is used in conditional sentences.

*If I won a lot of money, I* ***would*** *travel for a year.** Is a polite form for asking questions.

***Would*** *you please bring me a glass of water?* * Is used for repeated past actions.

*When I was young, we* ***would*** *play hockey on the street.** For most English speakers, these two mean the same thing: necessity or obligation.

*You* ***must*** *have money to travel.* *You* ***have to*** *go to university to become a doctor.* * Indicates something is unacceptable or forbidden, it is more forceful than should and ought to.

*You* ***musn’t*** *smoke here** Indicates that you are not obligated to do something. Use it when someone is not sure what is necessary.

*You* ***don’t have to*** *wear a tie to teach at this school.* * Indicates a strong suggestion or preference.

 *You* ***should*** *study. You have an exam tomorrow.*  |

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| **Should, Ought to** **May, Might, Could** **May, Can, Could** **Can****Could****Shall** | * Indicates there is a strong possibility something will happen.

*The concert* ***should*** *be great tonight.** Indicates a weak possibility something will happen.

 *It* ***might*** *rain.** Indicates formal permission.

***May*** *I leave early today?** Indicates ability or capacity.

*Gloria* ***can*** *speak three languages.** The past of can.

*When I was in university, I* ***could*** *speak French.** Used in polite questions.

***Could*** *you tell me the time?** Used in conditional sentences.

*She* ***could*** *be a great singer if she hired a manager.** To make a suggestion.

***Shall*** *we dance?** To express the future.

*I* ***shall*** *never forget you.* |
| **Future Possibility****Intensity** | It **is going to** snow tonight. = 99%It **will** snow tonight. = 98%It **should/ought to** snow tonight. = 80%It **may/might/could** snow tonight. = 50%You **must** talk to Kim.You**’d better** talk to Kim.You **should** talk to Kim.You **don’t have to** talk to Kim.You **must not** talk to Kim. |

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| *Choose the correct word to complete the sentence.* |

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| 1. | Since she is my sister, I (could, should) go to her wedding. |
| 2. | Tanya said that she (might, should not) call us later. |
| 3. | Ten years ago, Steven (should, could) lift a hundred pounds easily. |
| 4. | I have a lot of work to do, but I (would, might) go to the party. |
| 5. | I really (must, might) exercise more often. |
| 6. | (Should, Can) I borrow your pen because I can’t find mine? |
| 7. | Grandmother, (may, can) I stay up to watch television if I finish my homework? |
| 8. | You (should not, ought not to) smoke in this restaurant. |
| 9. | The doctor told the patient that he (could, should) go home if his fever went down by Saturday. |
| 10. | In a cold climate, you (should, have to) wear a hat and coat outside in January. |
| 11.  | We (must not, don’t have to) go out tonight if you are busy. |
| 12. | I think she (can, might) speak English and French. |
| 13. | The doctor told my uncle that he (could, must) stop drinking so much. |
| 14. | It (may, has to) be a good concert tomorrow night. |
| 15. | You (must not, don’t have to) use the computer room during class time. |
| 16. | (Must, Could) you turn down the stereo a little? |
| 17. | When I was younger, I (can, could) party all night long. |
| 18. | My car is making funny noises. I (must, should) take it to a mechanic. |

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| *Complete the following sentences.* |

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| 1. | I would like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6. | Children should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | They might \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 7. | It’s cloudy, it might \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. | When I was a child, I would \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8. | I drive a car now, but a few years ago,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. | If you want to be an engineer, you must\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 9. | I will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_this weekend. |
| 5. | When I was younger, I could\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 10. | Everybody should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Complete the sentences with DON’T / DOESN’T HAVE TO or MUST NOT. |

1. The soup is too hot. You\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eat it yet. Wait for it to cool.
2. Liz finally got a car, so now she usually drives to work. She\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ take the bus.
3. If you are in a canoe, you\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stand up and walk around. If you do, the canoe will probably tip over.
4. According to the rules of the game, one player\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hit or trip another player.
5. The review class before the final exam is optional. We\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ go unless we want to.
6. Most vegetables can be eaten raw. You\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cook them.
7. You\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ use a pencil to write a cheque because someone could change the amount, date or name and then cash it.
8. When the phone rings, you\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ answer it. It’s up to you.
9. When you have a new job, you\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ be late the first day. In fact, it is a good idea to be a few minutes early.
10. You\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tell Brad about the surprise birthday party.

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| *Change the following sentences using the AUXILIARY VERB which precedes each sentence.* |

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| **1.** | **CAN** | Jim speaks Spanish very well. |
|  | **INT.** |  |
|  | **AFF.** |  |
|  | **NEG.** |  |
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| **2.** | **MAY** | I help you. |
|  | **INT.** |  |
|  | **AFF.** |  |
|  | **NEG.** |  |
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| **3.** | **MUST** | The students are leaving now. |
|  | **INT.** |  |
|  | **AFF.** |  |
|  | **NEG.** |  |
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| **4.** | **SHOULD** | He meets me in the cafeteria. |
|  | **INT.** |  |
|  | **AFF.** |  |
|  | **NEG.** |  |
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| **5.** | **HAVE TO** | Henry opens the window. |
|  | **INT.** |  |
|  | **AFF.** |  |
|  | **NEG.** |  |

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| Complete the dialogues using SHOULD, OUGHT TO, or HAD BETTER. |

1. A: Martha has a sore throat. It hurts when she swallows. What should she do?

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A: Tim has a stiff neck; he can’t turn his head. What should he do?

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A: Ingrid wants to improve her reading ability in English . What should she do?

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A: I don’t have a winter coat. I don’t have a lot of money to spend on clothes. What should I do to stay warm?

 B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A: Someone stole my car. What should I do?

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. A: I spilled paint on my new shirt. I’m worried that it won’t come out. What should I do?

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. A: Lina’s listening comprehension isn’t very good. When people speak to her, she doesn’t always understand them. She would like to improve. What should she do?

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A: Sandra bought a new pair of shoes. After she wore them for a week, the sole came unglued. What should she do?

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A: The window in my office is stuck, the air conditioning and heating systems don’t work, and one leg of my desk is shorter than the others. What should I do?

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A: Tom asked Mary out on a date. She said no. He really likes her. What should he do?

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_