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| **Quantifiers: How much…/ How many…?** |
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| **FORM:** | **How many + noun + verb****How much + noun + verb** |   |
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| **USE:** | **“How much”** and **“How many”** are used to ask questions about quantity. Use **“How much”** to ask about nouns you cannot put a number in front of. Money is a good example. You cannot say, “five money”, so you must ask, “**How much** money...?” Use **“How many”** to ask about things you can put a number in front of. Dollars is a good example. You can say, “five dollars”, so you must ask, “**How many** dollars...?” |
| **EXAMPLES:** | *There are coins in my pocket. 🡺 How many coins are there in my pocket?**There is change in my pocket. 🡺 How much change is there in my pocket?* |

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| *Change the sentences to the interrogative using HOW MUCH? or HOW MANY?* |

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| 1. | There are plants in the room.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 7. | There are doctors in the hospital.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | There are files on my desk.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8. | There is sand in my shoe.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. | There is coffee in the cup.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 9. | There are pens on the desk.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. | There are students at the party.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 10. | There is ink in my pen.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. | There is mustard on my dress.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 11. | There are trees in my yard.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 6. | There are windows in the class.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 12. | There is old furniture in the attic.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |