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| **Advanced 1 - Quiz 3** |

*Complete with either the PAST TENSE or PRESENT PERFECT of the verbs provided.*

1. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (eat) fish twice this week already. Can we have something different tonight?
2. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (eat) fresh pineapple every day when I was on vacation.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_\_ (find) your keys? If not, I can help you look for them.
4. Albert \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (work) for that bank since he finished university.
5. The dog \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (got) mud all over the carpet. I have to clean it up.
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ you ever \_\_\_\_\_\_\_\_\_\_\_\_\_ (see) a big rock concert?
7. Yes, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) to a big music festival last summer.
8. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) married since 2001.

*Complete each of the following with a suitable INFINTIVE.*

1. The children asked their parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. My neighbour refuses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Our class plans \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. I decided \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. My friend wants \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. You need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. The teacher hopes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*Write sentences using causatives: MAKE, GET, HAVE, LET or HELP.*

Example: teachers / students Teachers **help** their students understand grammar.

1. doctors / patients \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. coach / athlete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.. friend / friend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. I / (choose person) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Combine each pair of sentences using a RELATIVE CLAUSE and RELATIVE PRONOUN*.

1. I’m wearing the sweater. My grandmother made it.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He’s talking to the teacher. The teacher is organizing the school trip.

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1. Carol drank the wine. I bought the wine in Italy.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Tara bought the text book. Her professor wrote the book.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. That is the problem. I am worried about that problem.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Delete the RELATIVE PRONOUNS in the following sentences if possible.*

1. This is the television program **that** my father loves.
2. I know the woman **who** is performing tonight.
3. She dated the man ***who*** lived in the next apartment.
4. The teacher **that** helped me is over there.
5. The friend **who** I’m having a party for lives in Toronto.

*Punctuate with ITALICS, APOSTROPHES and HYPHENS.*

On Saturday morning, I visited my brother and sister in law. I arrived at their house around nine thirty in the morning. My sister in laws dog was excited to see me. We had breakfast and ate my brothers famous pancakes. After breakfast we relaxed in the living room. They wanted to send some emails and I love reading the newspaper, so I picked up my brothers Toronto Star. There was an article about all the foreign words that we use in English, like déjà vu and faux pas. The article mentioned thirty five foreign words, but of course there are many more. Later, we took the dog for a walk around my brothers neighbourhood. The temperature was twenty four degrees and it was a beautiful day.

*Complete the sentences with**AND, BUT, OR or NOR.*

1. Tammy \_\_\_\_\_\_\_\_ Jill live in that apartment.
2. We like Scott, \_\_\_\_\_\_\_ not his girlfriend.
3. I don’t have a car, \_\_\_\_\_\_\_ does my roommate.
4. Do you want to eat Mexican \_\_\_\_\_\_\_ Indian food tonight?
5. My husband usually does the grocery shopping, \_\_\_\_\_\_\_\_\_\_ I do the cooking.
6. On nice summer days, my family often goes to the beach \_\_\_\_\_\_\_\_ has a barbecue at home.

*Combine each pair of sentences using COORDINATING CONJUNCATIONS to show ADDITIVE or CONTRASTIVE relationships. Leave out unnecessary words.*

Example: Canada produces wheat. Canada does not produce citrus fruit.

Canada produces wheat, but not citrus fruit.

1. My girlfriend has met my mother. My girlfriend has not met my father.

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2. The mechanic should have fixed the brakes. The mechanic should have fixed the engine.

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3. Montreal and Toronto have subways. Vancouver does not have a subway.

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4. They might go to Vietnam this summer. They might go to Sri Lanka this summer.

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*Substitute idiomatic expressions for the words in italics. Make any necessary grammatical changes.*

1. I was surprised to ***meet*** my old friend ***unexpectedly*** at the supermarket.
2. Bob ***stopped attending*** his computer course because he was too busy.
3. Ken ***intended to*** get the highest mark in the class. He studied hard every day.
4. The manager wants to ***accomplish*** his new training policy this year.
5. Bill ***avoids punishment for*** being late for work because he is so charming.
6. It’s important to ***have current knowledge*** ***of*** technology to succeed in many jobs.
7. Kim is very tall and has long red hair. She ***is easily visible*** in a crowd.