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| Coordinating Conjunctions: Additive |
| **Coordinating Conjunctions** join words or phrases in a sentence that have a logical relationship. An **additive** conjunction indicates that the words or phrases BOTH share some characteristic(s). **“And”** is a common additive. **“Or”** has an additive meaning in negative sentences, but a contrastive meaning in affirmative sentences. **“(Neither)/nor”** has an additive meaning as well as a negative meaning. The following coordinating conjunctions express **additive** relationships: |
| **Affirmative Sentences** | **and** *Marg likes seafood and* *chicken. Marg and David like seafood.*   *I want to eat cake and ice cream for dessert.* (both) **and…too** *Marg likes seafood and David does too.* **and…so** *Marg likes seafood and so does David.* **both…and** *Both Marg and David like seafood. Marg likes both seafood*  *and chicken.*  |
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| **Negative Sentences** | **not…or**  *Lisa doesn’t like soccer or baseball.*  (She dislikes **both** sports.)**not…nor** *Lisa doesn’t like soccer, nor does Tina.* (They **both** dislike soccer.)**neither/nor** *Neither Lisa nor Tina like soccer.* (They **both** dislike soccer.)**not…and neither** *Lisa doesn’t like soccer and neither does Tina.*  |

*Combine each pair of sentences using COORDINATING CONJUNCTIONS to show an ADDITIVE relationship. Change verb forms if necessary.*

Example: Canada has a prime minister. Japan has a prime minister.

 Canada has a prime minister and so does Japan./Both Canada and Japan have prime

 ministers.

1. Spain is in Europe. Portugal is in Europe.

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 2. My teacher doesn’t like coffee. I don’t like coffee.

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 3. The Canadian national hockey team is good. The Russian national hockey team is good.

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 4. Katy isn’t a student. She isn’t a teacher.

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 5. Wheat is a major product in Canada. Fish is a major product in Canada.

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